

A FAMILY  
BUILT ON



**KANSAS STATE**  
**UNIVERSITY**

Honor and  
Integrity System

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CHOICE | LEARNING | PROMISE

HONOR@K-STATE.EDU | 785-532-2595

**K-STATE.EDU/HONOR**

# History

- K-State cheating incident in 1994
  - 115 Students Investigated
  - 75 received F' s in the class.
- National attention
  - Primetime
  - Job Interviews

# Time for a Change

- Because of the national Attention surrounding the incident, the students wanted a change in policy!!
  - A task force was formed by Provost Coffman to address the importance of academic integrity made up of students & faculty.
- Implementation of the KSU Honor System in 1999
- Name later changed to Honor & Integrity (H&I) System

# K-State Principles of Community

# K-State Principles of Community

Kansas State University is a land-grant, public research university committed to teaching and learning, research, and service to the people of Kansas, the nation, and the world. Our collective mission is best accomplished when every member of the university community acknowledges and practices the following principles:

**We** affirm the inherent dignity and value of every person and strive to maintain an atmosphere of justice based on respect for each other.

**We** affirm the value of human diversity and inclusion for community. We stand united against all forms of discrimination.

# K-State Principles of Community

(continued)

**We** affirm the right of each person to freely express thoughts and opinions in a spirit of civility and decency. We believe that diversity of views enriches our learning environment, and we promote open expression within a climate of courtesy, sensitivity, and mutual respect.

**We** affirm the value of honesty and integrity. We will operate with honesty in all professional endeavors and expect the same from our colleagues.

**We** acknowledge that we are a part of multiple communities, and we have an obligation to be engaged in a positive way with our civic partners.

**We** recognize our individual obligations to the university community and to the principles that sustain it. We will each strive to contribute to a positive spirit that affirms learning and growth for all members of the community.

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# Choice – Faculty

- Preparing for class.
- Modeling behavior you wish to see in the students.
- Explaining requirements and assignment expectations.
- Discouraging academic misconduct and dishonesty.



# Choice – Student

- Reading the syllabus.
- Coming prepared to class.
- Planning ahead.
- Clarifying requirements and assignment expectations.
- Discouraging academic misconduct and dishonesty.

# Learning

- Committed to learn a new culture of academic integrity.
- Committed to providing students with opportunities to develop the knowledge, understanding, and skills of an educated person.
- Committed to assisting students in thinking through ethical and moral decisions.
- The Honor and Integrity System is in place to hold students accountable but also help them learn.

# Learning (when it ceases)

- Unauthorized Collaboration
- Plagiarism
- Unauthorized Aid
- Falsification

# Learning through the Violation

- Warning
- Required to redo the assignment/exam
- No credit for the assignment/exam
- Grade sanction for the entire course
- Enrolling in the Development & Integrity Course
- XF in the Course
- Recommendation for suspension or expulsion

# Development and Integrity Class

1. Plagiarism - What is plagiarism? What are citations? Why do I need to cite?
2. Unauthorized collaboration and unauthorized aid - What are these and why can I not work together with another person or have outside assistance?
3. College student development and moral development theories - The focus is mainly on the theories of Chickering, Kohlberg, and Gilligan, allowing the students to explore their own development.

# Development and Integrity Class

4. Personal Values - What does each student value inside and outside the classroom and how does that tie into respect for others?
5. Integrity outside the classroom - What do we see on a daily basis on the news that lacks integrity? What ethical dilemmas might they face upon graduation in the workforce?

# Development and Integrity Class

6. Technology and academic integrity - How has technology changed violations in academic integrity?
7. Reflection and refocus on the student's individual violation - After examining their own morals and values and understanding academic integrity, how have their thoughts about their own violation changed since the beginning of the course?

# Promise

**“On my honor, as a student, I have neither given nor received unauthorized aid on this academic work.”**

- On each syllabus
- What does it mean for each professor and each class?
- See/hear examples of possible violations (plagiarism, unauthorized collaboration, unauthorized aid, falsification, etc.) to avoid the possible sanctions.
- Using community and alumni relations to realize importance of integrity outside the classroom.



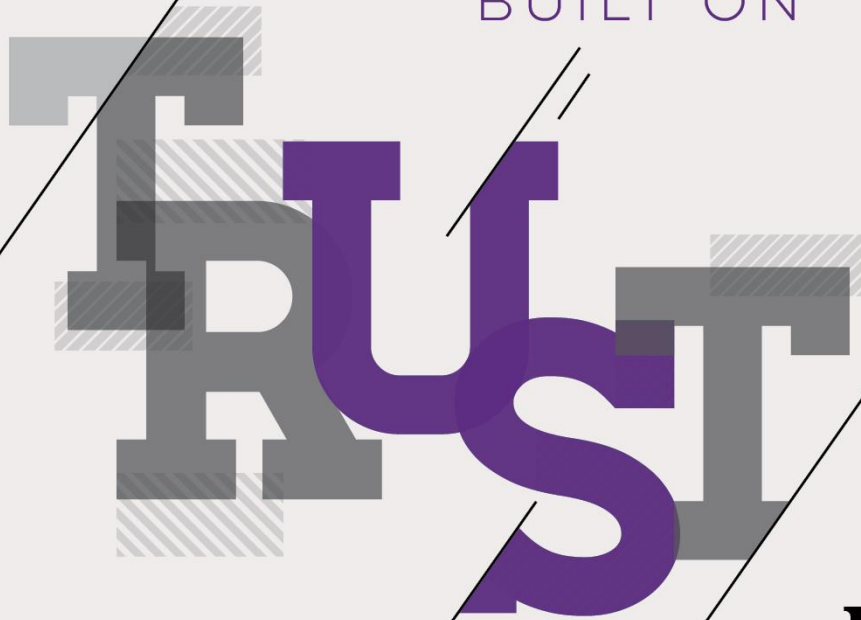
# The Family Built on Trust

([https://www.youtube.com/watch?v=3GP6NOtk1dk&t=0s&list=PL2qy\\_bCtxWG4A7h9Zn46VwIGG1tnDddqp&index=10](https://www.youtube.com/watch?v=3GP6NOtk1dk&t=0s&list=PL2qy_bCtxWG4A7h9Zn46VwIGG1tnDddqp&index=10))

# ”Buy-in” for the Family Built on Trust

- Classroom Presentations
- Presentations and annual reports to Faculty Senate, Graduate Student Council, and Undergraduate Student Senate
- Sidewalk art, give-a-ways
- Integrity Week
- Honor Council (88 members)
- Support from the Provost and other Administration

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# Contact Information

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